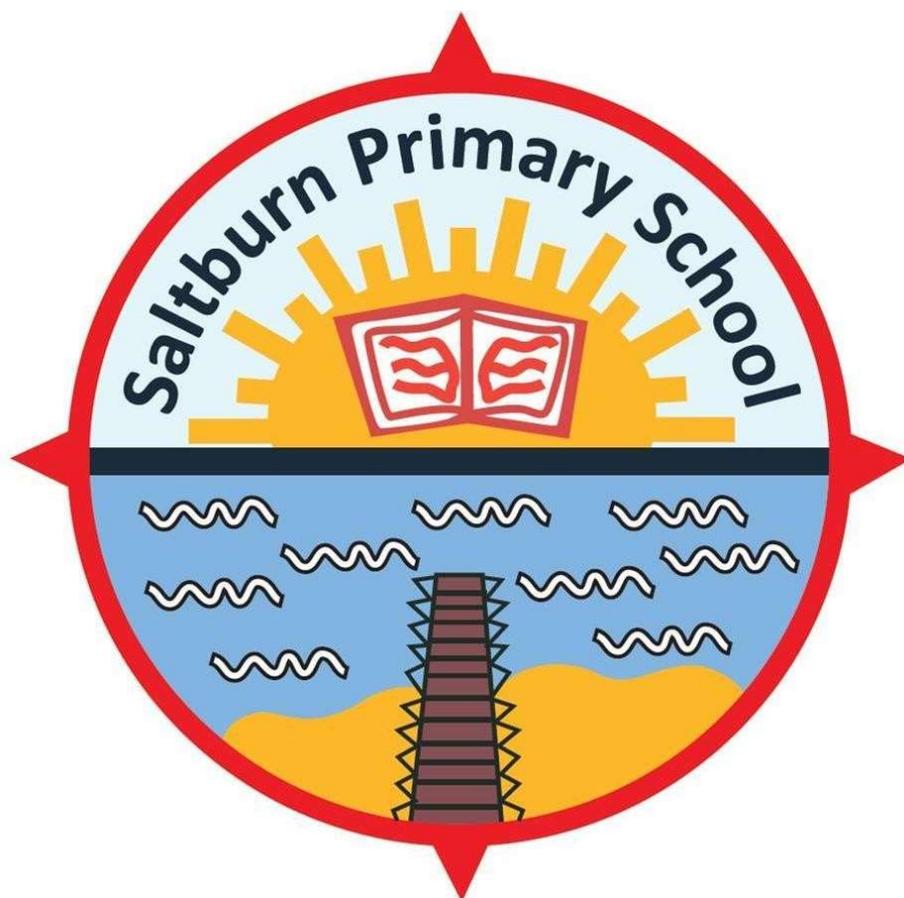


Saltburn Primary School



Homework Policy

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Policy Prepared by: Phase Leaders

Date: January 2017

Date To Be ReviewedJanuary 2018.....

Saltburn Primary School Homework policy



Rationale

- To develop further links with our parents /carers and to involve them in their children's learning.
- To help parents /carers to understand more clearly what their children are learning in school so that they are familiar with their progress they are making.
- To give children the opportunity to practise and consolidate their learning.
- To increase pupils' self-esteem and understanding that their achievements are valued by both home and school.
- To extend school learning in a variety of ways.

Practice

In order to ensure that homework makes a real contribution to learning the school will:

- Ensure that children and parents /carers are clear about what they need to do.
- Value parents /carers as partners in their child's learning journey.
- Plan tasks appropriately and structure them to support progression in learning.
- Ensure there is a regular programme so that everyone knows what to expect.
- Aim to support the parents /carers with their child's homework.

The school recognises that the purposes and extent of homework changes as children get older.

Guidelines

EYFS

- Share a home-loan book/story sack each week.
- Draw a picture of their favourite part of the home-loan book each week in their homework book and write their name when appropriate.
- Practise key words when appropriate.
- Practise their Rainbow Letter when appropriate.
- Complete homework tasks, e.g. entries in diaries, Maths and Phonic activities when required.
- Bring in objects/items from home related to work in class when requested.
- Stories from home – bring in work related to what they have done in the holidays.

KS1

Year 1 & 2

- Daily reading and opportunities to change their reading books every day.
- Weekly spellings.
- Weekly Maths homework.
- Occasionally English/Topic related tasks will be sent.

KS2

Year 3 & 4

- Daily reading and opportunities to change their reading books every day.
- Weekly spellings.
- Weekly Maths homework.
- English/Topic related tasks will be sent half termly.

Year 5 & 6

- Daily reading and opportunities to change their reading books every day.
- Weekly spellings.
- Weekly Maths homework.
- Weekly English/Topic related tasks will be sent.
- **Year 6 only** (Spring & Summer Terms) Children to use revision guides.

General Guidelines

Homework will be sent out on a Friday and expected back into school by the following Wednesday.

All homework will be marked by the teacher.

Teachers will keep a log of who has completed/returned their homework and rewards, i.e. merit points will be given.

If homework is repeatedly not completed, teachers will liaise with parents.

The role of parents/carers

There are many ways for parents/carer to help. You can read to your child and listen to your child read. You can also read what your child has written and check for presentation and accuracy. Do encourage your child to think for themselves, but where there is a problem, give some guidance. Homework should help children to be more independent and give them an opportunity to show initiative and consolidate their learning.

If you have any issues that you cannot resolve with homework, then please discuss these with your child's class teacher.

We encourage parents/carers to:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework- either alone or in the case of younger children, together with an adult.
- Make it clear to children that homework is of value and support the school by explaining how it can help with their learning.
- Make use of the local library. Look out for special events and services for children. Visit museums and places of interest.
- Help with basic queries and errors, e.g. a few spelling work or punctuation point or a request to help look something up in a dictionary, reference book or online.
- Follow the school's 'calculation' methods and other subject specific schemes of work; most of this information can be found under 'curriculum' on the campus website, www.saltburnlearningcampus.co.uk

February 2017