

Saltburn Primary School



Homework Policy

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Policy

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Date To Be Reviewed

Saltburn Primary School Homework policy



Rationale

- To develop further links with parents/carers and involve them in their children's learning.
- To help parents/carers to understand more clearly what their children are learning in school so that they are familiar with their progress they are making.
- To give children the opportunity to practise and consolidate their learning.
- To increase pupils' self-esteem and understanding that their achievements are valued by both home and school.
- To extend school learning in a variety of ways.

Practice

In order to ensure that homework makes a real contribution to learning the school will:

- Ensure that children and parents/carers are clear about what they need to do.
- Value parents/carers as partners in their child's learning journey.
- Plan tasks appropriately and structure them to support progression in learning.
- Ensure there is a regular programme so that everyone knows what to expect.
- Aim to support the parents/carers with their child's homework

The school recognises that the purposes and extent of homework changes as children get older.

Guidelines

EYFS

- Share a home-loan book each week
- Draw a picture of their favourite part of the home-loan book each week in their homework book and write their name when appropriate.
- Practise key words when appropriate.
- Practise their Rainbow Letter when appropriate.
- Complete homework tasks, e.g. entries in diaries, Maths and Phonic activities when required.
- Bring in objects/items from home related to work in class when requested.

KS1

Year 1

- Daily reading and opportunities to change their reading books every day.
- Practise their phonemes and key words.
- Weekly Maths and or Topic work.
- A homework book is left in the blue bag and children can complete challenges linked to their reading.

Year 2

- Daily reading of a book at the child's level and or a book to share with parents/carers. Parents/carers to record in the child's reading record following the guidance provided with the log.
- Weekly spellings.
- Weekly differentiated Maths homework linked to the week's learning objectives (resources provided to support with activities, e.g. a hundred square).
- Topic work set linked to History research or a science experiment.
- Homework books provided for each child to complete their tasks.

KS2

Year 3

- Daily reading of a book and recorded in a reading record.
- Weekly Maths activity linked to the learning objectives, usually a worksheet.
- Research themed activities/tasks as and when needed, usually at the start and end of a theme and often Literacy based.
- Weekly spellings.

Year 4

- Daily reading and recorded in a reading record.
- Weekly spelling.
- Weekly Maths activity/worksheet linked to learning objectives.
- Topic/Literacy based activity every half term.

Year 5

- Daily reading recorded in reading records.
- Weekly spellings.
- Weekly maths activity/worksheet linked to learning objectives.
- Weekly Literacy/Topic work.
- Work to be completed in homework books

Year 6

- Daily reading recorded in reading records.
- Weekly spellings.
- In the autumn term weekly Maths and Literacy work set linked to learning objectives
- In the spring and summer term children use revision guides and record homework in an exercise book.
- Topic work linked to the term's theme, e.g. researching an aspect of Aztec life.

General Guidelines

Children will be given at least five days to complete a homework task. All homework will be marked by the teacher or with the children. Verbal or written feedback will be provided. Teachers will keep a log of who had completed their homework and rewards, i.e. merits will be given.

The role of parents/carers

There are many ways for parents/carer to help. You can read to your child and listen to your child read. You can also read what your child has written and check for presentation and accuracy. Do encourage your child to think for themselves, but where there is a problem, give some guidance. Homework should help children to be more independent and give them an opportunity to show initiative and consolidate their learning.

Any issues that you cannot resolve with homework then please discuss these with your child's class teacher.

We encourage parents/carers to:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework-either alone or in the case of younger children, together with an adult.
- Make it clear to children that they value homework and support the school in explain how it can help with their learning.
- Make use of the local library. Look out for special events and services for children. Visit museums and places of interest.
- Help with basic queries and errors, e.g. a few spelling work or punctuation point or a request to help look something up in a dictionary, reference book or online.
- Follow school's Calculation methods and other subject specific schemes of work.