



## Pupil Premium Reporting for Saltburn Learning Campus

### Pupil Premium Funding Data for 2015 2016

Number of Pupils and Pupil Premium Funding (PPF) Received			
Schools		Saltburn Primary School	Huntcliff School
Total number of pupils on roll	May 2014 Census	465 (incl LFS)	533
Total amount of PPF received		<b>£118380</b>	<b>£141535</b>

### Pupil Premium Funding Data for 2016 2017

Number of Pupils and Pupil Premium Funding (PPF) Received			
Schools		Saltburn Primary School	Huntcliff School
Total number of pupils on roll	8 September 2016	471 (incl LFS)	529
Total amount of PPF received		<b>£122460</b>	<b>£137560</b>

### Main Barriers faced by PP learners

Saltburn Primary	Huntcliff School
Attendance at school Emotional Health Speech & Language acquisition Initial baseline entry e.g. PSHE Home circumstances Attitude and behaviour to learning Support for Parents to supporting learning	Attendance at school Emotional Health Reading age Home circumstances Attitude and behaviour to learning Support for Parents to supporting learning

Date of last review of strategy: September 2016

Date of next Review of strategy: September 2017



### How the impact is measured

Saltburn Primary School	Huntcliff School
<p>Excel spreadsheet links spending, to intervention to impact on –</p> <p>EYFS – GLD (Good level of development)</p> <p>Y1 – Y6 Progress Steps to meet National age expected standards.</p> <p>Half termly review to effectively deploy most suitable interventions, i.e. LSA interventions.</p> <p>Core subjects monitored for effective use of interventions using new VR tracking system</p>	<p>Excel spreadsheet links spending, to intervention to impact on levels of progress</p> <p>Annual needs review with YTL to identify priorities for students</p> <p>Grassroots bidding process for the staff who know the students best to make a bid for an item or intervention</p> <p>Separate monitoring of intervention in English and Maths using 4Matrix</p> <p>Cumulative subject tracking of internal gaps</p>

### How we plan to spend this year's Pupil Premium funding: SALTBURN PRIMARY SCHOOL

Initiative	Justification
<p><b>Staffing</b> Dedicated Pupil Premium senior administrator</p> <p>Teachers</p> <p>LSA</p> <p>Time for You Counselling Service</p> <p>Dedicated Pupil Premium Attendance Officer</p>	<p>Based on research that clear tracking and identification of needs is essential to effective intervention. Managing Sunrise and Sunset (extended schools provision)</p> <p>Y6 Maths and English Focus (group) teacher</p> <p>Targeted Maths and English interventions across school.</p> <p>Addressing main barrier identified</p> <p>Addressing main barrier identified</p>



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<p>New Data tracking System and Data Management Support</p> <p><b>Attainment and Teaching and Learning</b> Interventions / booster groups in</p> <ul style="list-style-type: none"> <li>• Maths</li> <li>• SPaG</li> <li>• Reading</li> <li>• Writing</li> <li>• Phonics</li> <li>• Speaking Skills</li> <li>• Confidence Building</li> </ul> <p><b>Opportunity for All</b> Support to allow pupils to access enrichment activities, i.e. residential/visits. Purchase of uniform and other essential equipment Brilliant Club Sunrise and Sunset</p> <p>Rewards and New attendance reward scheme</p> <p><b>Families and Communities</b> Marvellous Me Family Events, e.g. Summer picnic Disco</p>	<p>Effective tracking of progress and attainment across whole school</p> <p>Improved progress and outcomes for all pupils</p> <p>Essential in ensuring all pupils take an active part in all aspects of school life.</p> <p>Attendance identified as key priority for PP students. This has led to a new whole school initiative to raise attendance. This will be evaluated next year based on attendance data</p> <p>Addressing main barrier identified Family &amp; community links</p>
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**How we plan to spend this year's Pupil Premium funding: HUNTCLIFF SCHOOL**

Initiative	Justification
<p><b>Staffing</b> Parent Liaison Assistants</p>	<p><b>Staffing</b> Addressing main barrier identified</p>
<p>Pupil Premium Champion position</p>	<p>Need for cohesive and strategic leadership</p>
<p>Time for You Counselling Service</p>	<p>Addressing main barrier identified</p>



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<p>Dedicated LSA for English Dedicated LSA for Maths</p>	<p>Supporting progress for most vulnerable in core subjects as well as delivering intervention sessions. Including Reading programmes (5months progress based on EEF research)</p>
<p>Dedicated Pupil Premium senior administrator</p>	<p>Based on research that clear tracking and identification of needs is essential to effective intervention</p>
<p>CPD for dedicated LSA's on working with pupil premium students</p>	<p>Based on EEF evidence that developing TA's leads to greater impact on PP learners.</p>
<p>Staffing for additional Y11 English and Maths class</p>	<p>This is a moderate impact strategy (EEF), which appears to be having an impact in our school. Further data collection ongoing</p>
<p><b>Achievement, Teaching and Learning</b> May half term exam preparation classes Provide extra tuition and booster classes for Y11 English and Maths (small groups)</p>	<p>A suite of revision sessions targeted to PP students, whilst moderate in cost, has led to significant progress in school in 2015-16</p>
<p>Personal tutor for Y11 maths and English students</p>	<p>An expensive strategy but passed data showed a significant impact in Maths in 2014-15. Limited tutors in 2015-16 meant less impact seen, but moving this model to peer coaching.</p>
<p>Investment in alternative education provision and transport if needed</p>	<p>Essential in ensuring outcomes for most vulnerable learners for whom main stream schooling is no longer possible.</p>
<p>Personalised subject based interventions at KS3 and 4 through a bid process.</p>	<p>Very little cost, but informal student voice tells us this has a significant impact on their ability to learn and prepare for exams independently.</p>
<p>Supporting new peer tutoring program in conjunction with Prior Purslove college and Saltburn Primary School (Maths)</p>	<p>Based on work conducted with Durham University in 2015-16 between our two schools we are expanding this to include 6<sup>th</sup> form students tutoring Y11 students via online methods. Contributing to Sutton Trust and EEF research.</p>
<p>Cover costs to allow more staff to become examiners</p>	



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<p>Funding for a VLE platform</p>	<p>One of the best ways to improve the quality of marking. Effective feedback one of biggest impact areas from EEF research.</p>
<p><b>Opportunity for All</b> Full support (if needed) to allow students to attend extra curriculum activities</p>	<p>Aimed at improving quality of homework set and ability of parents to support students at home</p>
<p>Key Stage 4 - ICT provision for students who have limited access at home</p>	<p>Essential in ensuring all students take an active part in all aspects of school life.</p>
<p>Purchase of uniform and other essential equipment (greater contributions made due to new uniform from Sept 2016)</p>	<p>Only offered to limited high achieving PP students where there is an identified need for ICT access.</p>
<p>Brilliant club</p>	<p>Essential in ensuring all students take an active part in all aspects of school life.</p>
<p>Breakfast Club – Free breakfasts</p>	<p>Self evidenced and reported support for most able PP learners. Evidence from several cohorts shows significant impact.</p>
<p>Rewards and New attendance reward scheme</p>	<p>Based on findings from work with Children North East and as part of our work on Poverty proofing the school day.</p>
<p><b>Families and Communities</b> Contribution towards text messaging service to improve communication</p>	<p>Attendance identified as key priority for PP students. This has led to a new whole school initiative to raise attendance. This will be evaluated next year based on attendance data</p>
<p>Achievement for all – Parental meetings Pupil Premium application competition</p>	<p>Addressing main barrier identified</p>
<p>New parental engagement conferences for all Year groups ‘Supporting Success Events’</p>	<p>Addressing main barrier identified based on work as part of our involvement with AFA pilots</p>
	<p>Addressing main barrier identified</p>



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**How we spent last year's Pupil Premium funding**

<b>Saltburn Primary</b>	<b>Huntcliff School</b>
<p><b>Staffing</b> Dedicated Pupil Premium senior administrator Data Manager Teachers Supply Teachers Teaching Assistants Play Facilitators – targeted intervention Time for You Counselling Service New Dedicated Pupil Premium Attendance Officer</p> <p><b>Attainment and Teaching and Learning</b> Interventions / booster groups in</p> <ul style="list-style-type: none"> <li>• Maths</li> <li>• SPaG</li> <li>• Reading</li> <li>• Writing</li> <li>• Phonics</li> <li>• Speaking Skills</li> <li>• Confidence Building</li> </ul> <p><b>Opportunity for All</b> Support to allow students to trips and visits Purchase of uniform and other essential equipment</p>	<p><b>Staffing</b> New Parent Liaison Assistants New Pupil Premium Champion position Time for You Counselling Service Dedicated LSA for English Dedicated LSA for Maths Dedicated Pupil Premium senior administrator CPD for Pupil Premium Lead on monitoring the impact of pupil premium Staffing for additional Y11 English and Maths class</p> <p><b>Achievement, Teaching and Learning</b> Y11 History PD Day Workshop May half term exam preparation classes Term time booster days in English and Maths Provide extra tuition and booster classes for Y11 English and Maths Personal tutor for Y11 maths and English students Investment in alternative education provision and transport if needed Increased subject based interventions at KS3 and 4 such as key materials, resources and text books</p> <p><b>Opportunity for All</b> Full support (if needed) to allow students to attend extra curriculum activities Key Stage 4 - ICT provision for students who have limited access at home Purchase of uniform and other essential equipment Brilliant club Breakfast Club Time for you group sessions to support particular needs Peripatetic music for GCSE music students</p>



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	<p>Rewards</p> <p><b>Families and Communities</b></p> <p>Contribution towards text messaging service to improve communication</p> <p>Achievement for all – Parental meetings</p> <p>Pupil Premium application competition</p>
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### Evidence of Impact

<b>Saltburn Primary</b>	<b>Huntcliff School (data available in school on request)</b>
<p><b>Interventions with greatest impact</b></p> <p>Schofield and Sims</p> <p>Maths Booster Group</p> <p>Small group English and Maths</p> <p>1:1 reading/phonics</p> <p>BLAST</p> <p>Small Group Phonics</p> <p>IXL</p> <p>Small Group Reading Comprehension</p> <p>Dough Disco</p>	<p><b>Interventions with greatest impact</b></p> <p>Whole school focus on PP achievement and progress</p> <p>Increased tracking and accountability due to new PP Champion role</p> <p>Increased contact with families via Parent Liaison</p> <p>Assistance / text messages – Increased attendance at events.</p> <p>Registration booster sessions English</p> <p>Bespoke one off purchases identified by the pastoral team</p> <p>Time 4 U Counselling</p> <p>May half term booster sessions – Eng and Maths</p> <p>Extra class in English</p> <p>Brilliant Club (Self evaluation)</p> <p>1:1 Tuition in Maths (limited this year due to lack of tutors)</p>
<p><b>Interventions with limited impact</b></p> <p>Schofield and Sims (LA children)</p>	<p><b>Interventions with limited impact</b></p> <p>History Day (No longer funded)</p> <p>Breakfast Club (needs further promotion)</p> <p>Peripatetic music lessons (No longer funded)</p>



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**Performance of Pupil Premium students**  
**Huntcliff School (All figures rounded to nearest %)**

Year	Progress 8*				Attainment 8*				A*-C in Eng and Maths				EBACC %			
	ALL	DA	Other	Gap	ALL	DA	Other	Gap	ALL	DA	Other	Gap	ALL	DA	Other	Gap
Nat 16	-0.03	-0.38	0.10	-0.48	49.90	41.10	53.30	-12.20	63.00	43.10	70.60	-27.50	24.70	11.70	29.70	-18.00
North East 16	-0.20	-0.50	0.00	-0.50												
R&C	-0.30	-0.60	-0.10	-0.50	47.60				60.80				19.40			
<b>2016 (24 student)</b>	<b>-0.12</b>	<b>-0.62</b>	<b>0.04</b>	<b>-0.66</b>	<b>48.70</b>	<b>41.96</b>	<b>50.76</b>	<b>-8.80</b>	<b>64.00</b>	<b>54.00</b>	<b>66.00</b>	<b>-5.00</b>	<b>31.00</b>	<b>21.00</b>	<b>34.00</b>	<b>-13.00</b>
Nat 15		-0.35	0.12	-0.50		41.00	53.00	-12.00	56.00				23.00		28.00	
15	-0.12	-0.80	0.11	-0.91	48.00	38.00	52.00	-14.00	60.00	37.00	68.00	-29.00	31.00	7.00	38*	-30.00
14									65.00				27.00			

**HISTORIC DATA**

Year	5 A*-C Inc Eng and Maths				Expected Progress Eng				Expected Progress Maths			
	ALL	DA	Other	Gap	ALL	DA	Other	Gap	ALL	DA	Other	Gap
Nat 16												
<b>16*</b>	<b>62</b>	<b>54</b>	<b>65</b>	<b>-11</b>	<b>65</b>	<b>61</b>	<b>67</b>	<b>-6</b>	<b>70</b>	<b>68</b>	<b>71</b>	<b>-3</b>
Nat 15	54		63		71		76		67		73	
15	58	33	66	-33	70	37	82	-45	73	67*	75*	-8
14	61	51	75	-23		57	70	-13		62	80	-18

\* School's own data

Based on Jan 2017 Validated data

National data is always the higher measure of between England schools and State schools

*Italics = own school data*

- Huntcliff school data is worse than stated figure
- Huntcliff school data is better than stated figure
- Huntcliff school data is similar to stated figure
- ?? The stated figure is worse than last year
- ?? The stated figure is better than last year





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## Saltburn Primary School

Measure	2014			2015		
	PP	Non PP	Gap	PP	Non PP	Gap
L3 or below in Read, Write & Maths	8	0	8	8	0	8
% L4+ in Reading, Writing & Maths	66	83	-17	50	79	-29
% L5+ in Reading, Writing & Maths	25	30	-5	25	30	-5
% Making 2 Levels progress in Reading	91	87	6	100	92	8
% Making 2 Levels progress in Writing	92	100	-8	100	98	2
% Making 2 Levels progress in Maths	82	95	-13	70	90	-20



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Pupil Premium Analysis Performance Data Expected Standard (23 children out of 54 cohort) 2016

<b>Subject</b>	<b>PP (%)</b>	<b>Non PP (%)</b>	<b>Gap (%)</b>
<b>SPaG Test</b>	52.2	83.9	31.7
<b>Reading Test</b>	60.9	74.2	13.3
<b>Writing TA</b>	60.9	96.8	35.9
<b>Maths Test</b>	39.1	64.5	25.4
<b>RWM</b>	34.8	51.6	16.8

Pupil Premium Analysis Performance Data High Standard (23 children out of 54 cohort) 2016

<b>Subject</b>	<b>PP (%)</b>	<b>Non PP (%)</b>	<b>Gap (%)</b>
<b>SPaG Test</b>	13	19.4	6.3
<b>Reading Test</b>	4.3	22.6	18.2
<b>Writing TA</b>	17.4	32.3	14.9
<b>Maths Test</b>	4.3	12.9	8.6
<b>RWM</b>	0	9.7	9.7