Pupil Premium Report

Pupil Premium Funding Data for 2016/17

Number of Pupils and Pupil Premium Funding (PPF) Received		
Schools	Saltburn Primary School	Huntcliff School
Total number of pupils on roll 8 September 2016	471 (incl LFS)	529
Total amount of PPF received	**£122460**	**£137560**

Pupil Premium Funding Data for 2017/18

Number of Pupils and Pupil Premium Funding (PPF) Received		
Schools	Saltburn Primary School	Huntcliff School
Total number of pupils on roll 7 June 2017	471 (incl LFS)	531
Total amount of PPF received	**£121560**	**£154045**

Main Barriers faced by pupil premium learners

Saltburn Primary School	**Huntcliff School**
Attendance at school Emotional Health Speech & Language acquisition Initial baseline entry e.g. PSHE Home circumstances Attitude and behaviour to learning Support for Parents to supporting learning	Attendance at school Emotional Health Reading age Home circumstances Attitude and behaviour to learning Support for Parents to supporting learning

Date of last review of strategy: September 2017

Date of next Review of strategy: September 2018

How the impact is measured

Saltburn Primary School	**Huntcliff School**
Excel spreadsheet links spending, to intervention to impact on levels of progress EYFS – GLD (Good level of development) Y1 – Y6 Progress Steps to meet National age expected standards. Half termly review to effectively deploy most suitable interventions, i.e. LSA interventions. Core subjects monitored for effective use of interventions using new VR tracking system Counselling baselines end of session assessments Boxall profiles on entry/exit to Nurture provision Gap analysis of core subjects	Excel spreadsheet links spending, to intervention to impact on levels of progress Twice yearly needs review with YTL to identify priorities for students and identify success. Twice yearly performance reviews with SL for PP students Grassroots bidding process for the staff who know the students best to make a bid for an item or intervention. Separate monitoring of intervention in English and Maths using 4Matrix. Cumulative subject tracking of internal gaps as a variance to the aspirational targets set.

How we plan to spend this year's Pupil Premium funding:
SALTBURN PRIMARY SCHOOL

Initiative	**Justification**
Dedicated Pupil Premium senior administrator	Based on research that clear tracking and identification of needs is essential to effective intervention. Managing Sunrise and Sunset (extended schools provision)
Teachers	Increased staffing within EYFS, Y2 & 6 to reduce pupil to staffing ratio enabling staff to target pupils more readily.
LSA	Targeted Maths and English interventions across school. Introduction of Nurture provision with 1.5 dedicated trained staff to enable vulnerable/SEND/PP pupils to access an age appropriate curriculum to develop

	social/emotional & behavioural skills. Develop library area.
Time for You Counselling Service	Addressing main barrier identified
Dedicated Pupil Premium Attendance Officer	Addressing main barrier identified
Data tracking System and Data Management Support	Effective tracking of progress and attainment across whole school
Investment in outdoor learning (EYFS) and Maths resources (KS1 & KS2)	To enhance teaching and learning across the curriculum.
Attainment and Teaching and Learning Interventions / booster groups in • Maths • GPS • Reading • Writing • Phonics • Speaking Skills • Confidence Building	Improved progress and outcomes for all pupils
Opportunity for All Support to allow pupils to access enrichment activities, i.e. residential/visits. Purchase of uniform and other essential equipment Brilliant Club Sunrise and Sunset	Essential in ensuring all pupils take an active part in all aspects of school life.
Rewards and New attendance reward scheme	Attendance identified as key priority for PP students. This has led to a new whole school initiative to raise attendance. This will be evaluated next year based on attendance data
Furniture and Furnishings for Learning Zones- Library & Nurture	Facilitate effective small group intervention areas and to create new Nurture support.
Families and Communities Marvellous Me, Family Events, e.g. Summer picnic, Disco	Addressing main barrier identified Family & community links

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How we plan to spend this year's Pupil Premium funding:
HUNTCLIFF SCHOOL

Initiative	**Justification**
Staffing Parent Liaison Assistants	**Staffing** Addressing main barrier identified
Pupil Premium Champion position	Need for cohesive and strategic leadership
Time for You Counselling Service	Addressing main barrier identified
Dedicated LSA for English Dedicated LSA for Maths	Supporting progress for most vulnerable in core subjects as well as delivering intervention sessions. Including Reading programmes (5months progress based on EEF research)
Dedicated Pupil Premium senior administrator	Based on research that clear tracking and identification of needs is essential to effective intervention
CPD for dedicated LSA's on working with pupil premium students	Based on EEF evidence that developing TA's leads to greater impact on PP learners. Building on recommendations from Transforming Tees High Achievement review
Staffing for additional Y11 English and Maths class	This is a moderate impact strategy (EEF), which appears to be having an impact in our school. Further data collection ongoing. Limited impact on Maths class in 2016 but showing bigger impact on progress with new Y11 since June
Recruitment and Retention allowances to attract outstanding practitioners to key roles	Due to the school's coastal location and the fact that research shows high quality teaching and learning for all is one of the biggest factors affecting progress of DA learners. This funding may be used to ensure high quality staff are recruited to key positions where existing DA gaps have been small and overall progress and achievement high.
4 x Associate SLT roles to improve areas highlighted from 2017 Exam analysis.	Targeted and specific leadership roles to drive up performance in areas of Attendance (Closing the DA Gap), Non EBACC subjects (Higher number of

	DA students taking these and and progress less than in EBAC subjects in 2017), Participation in Extracurricular activities (DA students take part less) and embedding Learner Values across the curriculum. Key areas identified from data and 2017
Achievement, Teaching and Learning	
May half term exam preparation classes Provide extra tuition and booster classes for Y11 English and Maths (small groups)	A suite of revision sessions targeted to PP students, whilst moderate in cost, has led to significant progress in school in 2015-16. Although impact was limited in 2016-17 we feel this strategy is still worth pursuing
Personal tutor for Y11 maths and English students	An expensive strategy but passed data showed a significant impact in Maths in 2014-15. Limited tutors in 2015-16 meant less impact seen, but moving this model to peer coaching.
Investment in alternative education provision and transport if needed	Essential in ensuring outcomes for most vulnerable learners for whom main stream schooling is no longer possible.
Personalised subject based interventions at KS3 and 4 through a bid process	Very little cost, but informal student voice tells us this has a significant impact on their ability to learn and prepare for exams independently.
Supporting new peer tutoring program in conjunction with former students and Durham University researcher	Based on work conducted with Durham University in 2016-17 we have built capacity using our own outgoing Y11 as peer mentors to new Y11 students. This will be through the use of a new Peerz platform developed by the researcher. We also plan to develop this into English from October.
Cover costs to allow more staff to become examiners	One of the best ways to improve the quality of marking. Effective feedback one of biggest impact areas from EEF research. Feebdack from new staff who marked English in 2017 was very positive
	Aimed at improving quality of homework set and ability of parents to support students at home
Funding for a VLE platform	Essential in ensuring all students take an active part in all aspects of school life.

Opportunity for All Full support (if needed) to allow students to attend extra curriculum activities	Only offered to limited high achieving PP students where there is an identified need for ICT access
Key Stage 4 - ICT provision for students who have limited access at home	Essential in ensuring all students take an active part in all aspects of school life
Purchase of uniform and other essential equipment (greater contributions made due to new uniform from Sept 2016)	Self evidenced and reported support for most able PP learners. Evidence from several cohorts shows significant impact
Brilliant Club	Based on findings from work with Children North East and as part of our work on Poverty proofing the school day.
Breakfast Club – free breakfasts	Attendance identified as key priority for PP students. This has led to a new whole school initiative to raise attendance. This will be evaluated next year based on attendance data
Rewards and New attendance reward scheme	Addressing main barrier identified
Families and Communities Contribution towards text messaging service to improve communication	Addressing main barrier identified based on work as part of our involvement with AFA pilots. This will involve developing the work of Parent liaisons over 2017-18
Achievement for all – Parental meetings Pupil Premium application competition	Addressing main barrier identified
New parental engagement conferences for all Year groups 'Supporting Success Events'	2017 results and staff voice indicate that we need to promote success stories more throughout the school to help raise aspiration
Embedding 'Learner' values throughout the school to improve independent learning and raise aspiration. Funding used to celebrate success and promote past achievement	

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How we spent last year's Pupil Premium funding

Saltburn Primary School	**Huntcliff School**
Dedicated Pupil Premium senior administrator Teachers LSA Time for You Counselling Service Dedicated Pupil Premium Attendance Officer Data tracking System and Data Management Support Investment in outdoor learning (EYFS) and reading scheme resources (KS1 & KS2) **Opportunity for All** Support to allow pupils to access enrichment activities, i.e. residential/visits. Purchase of uniform and other essential equipment Brilliant Club Sunrise and Sunset Rewards and New attendance reward scheme Positive Handling CPD **Attainment and Teaching and Learning** Interventions / booster groups in • Maths • GPS • Reading • Writing • Phonics • Speaking Skills • Confidence Building **Families and Communities** Marvellous Me, Family Events, e.g. Summer picnic, Disco **Furniture and Furnishings for Learning Zones- Library & Nurture**	**Staffing** Parent Liaison Assistants Pupil Premium Champion position Time for You Counselling Service Dedicated LSA for English Dedicated LSA for Maths Dedicated Pupil Premium senior administrator Staffing for additional Y11 English and Maths class **Achievement, Teaching and Learning** Term time booster days in English and Maths Provide extra tuition and booster classes for Y11 English and Maths Investment in alternative education provision and transport if needed Increased subject based interventions at KS3 and 4 such as key materials, resources and text books **Opportunity for All** Full support (if needed) to allow students to attend extra curriculum activities Key Stage 4 - ICT provision for students who have limited access at home Purchase of uniform and other essential equipment Brilliant club Breakfast Club Time for you group sessions to support particular needs Rewards **Families and Communities** Contribution towards text messaging service to improve communication Pupil Premium application competition

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Evidence of Impact

Saltburn Primary School	**Huntcliff School (data available on request)**
Interventions with greatest impact Counselling Schofield and Sims Y6 Booster Group 3rd teacher Y2 (Maths) & Y6 (English & Maths) Small group English and Maths 1:1 reading/phonics BLAST Small Group Phonics IXL Lexia Small Group Reading Comprehension Dough Disco	**Interventions with greatest impact** Whole school focus on PP achievement and progress driven by PP champion. New data review meetings with YTL Targeted 12 for PP students who were not obviously underachieving Parent Liaison Assistance / text messages – Increased attendance at events. Bespoke one off purchases identified by the pastoral team Time 4 U Counselling – reduced behaviour incidents Extra class in English Brilliant Club (Self evaluation)
Interventions with limited impact Sunrise Club	**Interventions with limited impact** May revision sessions Science ICA sessions

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Huntcliff School: Performance of Pupil Premium students (All figures rounded to nearest %)

	Progress 8*				Attainment 8*				9-4 (9-5) /A*-C in Eng and Maths				Standard EBAC %			
Year	ALL	DA	Other	Gap	ALL	DA	Other	Gap	ALL	DA	Other	Gap	ALL	DA	Other	Gap
2017* (36 students) (2 students removed for P8 / A8)	*-0.62 (-0.52)*	*-0.83 (-0.68)*	*-0.57 (-0.44)*	*-0.26^ -0.24^*	*42.02 (43)*	*35.68 (36.6)*	*45.52 (46.3)*	*-9.84 (-9.7)*	*56.6 (35.8)*	*47.2 (25)*	*61.4 (41.4)*	*-14.2 (-16.4)*	*29*	*23*	*32*	*-9^*
2016 (24 student)	-0.12	-0.62	0.04	-0.66	48.70	41.96	50.76	-8.80	64.00	54.00	66.00	-5.00	31.00	21.00	34.00	-13.00
Nat 16	-0.03	-0.38	0.10	-0.48	49.90	41.10	53.30	-12.20	63.00	43.10	70.60	-27.50	24.70	11.70	29.70	-18.00
North East 16	-0.20	-0.50	0.00	-0.50												
R&C 16	-0.30	-0.60	-0.10	-0.50	47.60				60.80				19.40			
15	*-0.12*	*-0.80*	*0.11*	*-0.91*	48.00	38.00	52.00	-14.00	60.00	37.00	68.00	-29.00	31.00	7.00	38*	-30.00
Nat 15		-0.35	*0.12*	-0.50		41.00	*53.00*	-12.00	56.00				23.00		28.00	
14									65.00				27.00			

HISTORIC DATA

	5 A*-C Inc Eng and Maths				Expected Progress Eng				Expected Progress Maths			
Year	ALL	DA	Other	Gap	ALL	DA	Other	Gap	ALL	DA	Other	Gap
Nat 16												
16	62	54	65	-11	65	61	67	-6	70	68	71	-3
Nat 15	54		63		71		*76*		67		*73*	
15	58	33	66	-33	70	37	82	-45	73	67*	75*	-8
14	61	51	75	-23		57	70	-13		62	80	-18

* Schools own data (Not validated)

2017 Based on Schools own calculations

2016 Based on Jan 17 Validated data

National data is always the higher measure of between England schools and State schools

Italics = own school data

Huntcliff school data is worse than stated figure

Huntcliff school data is better than stated figure

Huntcliff school data is similar to stated figure

?? The stated figure is worse than last year

?? The stated figure is better than last year

^ Due to drop in whole school performance, this does not count as closing the gap, despite appearing better than last year

Saltburn Primary School

Pupil Premium Analysis Performance Data Expected Standard (23 children out of 54 cohort) 2016

Subject	PP (%)	Non PP (%)	Gap (%)
GPS	52.2	83.8	31.7
Reading Test	60.9	74.2	13.3
Writing (TA)	60.9	96.8	35.9
Maths Test	39.1	64.5	25.4
RWM	34.8	51.6	16.8

Pupil Premium Analysis Performance Data High Standard (23 children out of 54 cohort) 2016

Subject	PP (%)	Non PP (%)	Gap (%)
GPS	13	19.4	6.3
Reading Test	4.3	22.6	18.2
Writing (TA)	17.4	32.3	14.9
Maths Test	4.3	12.9	8.6
RWM	0	9.7	9.7

Pupil Premium Analysis Performance Data Expected Standard (15 children out of 60 cohort) 2017

Subject	PP (%)	Non PP (%)	Gap (%)
GPS	53.3	80	26.7
Reading Test	66.7	86.7	20
Writing (TA)	53.3	80	26.7
Maths Test	53.3	91.1	37.8
RWM	46.7	75.6	28.9

Pupil Premium Analysis Performance Data High Standard (15 children out of 60 cohort) 2017

Subject	PP (%)	Non PP (%)	Gap (%)
GPS	13.3	33.3	20
Reading Test	33.3	44.4	11.1
Writing (TA)	13.3	13.3	0
Maths Test	33.3	48.9	15.6
RWM	6.7	11.1	4.4