



PE & Sport Premium Funding Report (2017/18) Saltburn Primary School

Primary schools receive PE and sport premium funding based on the number of pupils in Y1 to 6. We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

Key achievements in the previous academic year from the PE and Sport Premium:	Areas for further improvement and baseline evidence of need:
<p>Came overall 2nd out of the East Cleveland Primary School's partnership tournaments and festivals.</p> <p>Achieved Silver Kite Mark award.</p> <p>Year 3 tennis pairs and individual swimmers reached the Tees Valley finals.</p> <p>Provided transport (mini bus for pupils to and from specialist coaching, training and sporting events) that has enabled an increase in the number of pupils' participation and success in school sport.</p> <p>Purchased extra equipment that has improved the quality of resources used to deliver the PE curriculum.</p> <p>Purchased athletics kit for representation and participation summer events.</p> <p>Purchased medals/trophies in order to raise the profile of PE and reward those at all levels for participating in PE activity.</p> <p>Trained PE subject leaders and other staff via sport/PE CPD. Developed staff in the teaching of PE and the delivery of high-quality lessons across the curriculum. Increased confidence in every child, making them enthusiastic about sport and keeping fit.</p> <p>Offered sports coaching every lunchtime that has engaged the majority of pupils in some form of extra sport or physical activity beyond their PE lessons.</p> <p>Offered after school clubs to better prepare pupils for inter-school tournaments and to engage more pupils in PE outside of the regular timetable.</p> <p>Year 3 & 4 accessed specialist Indian dance workshops.</p>	<p>Teachers develop their subject knowledge in delivering high quality Dance and Gym PE lessons across school.</p> <p>Provide better opportunities for Outdoor and Adventure Activity in order to effectively deliver that aspect of the PE curriculum.</p> <p>Increase in the number of children who leave school meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p> <p>Increase in the number of pupils who participate in PE activity outside of allocated timetable.</p>



Staff received CPD from the Sports Partnership link teacher regarding the PE curriculum and how to assess pupils against the success criteria.

For this academic year, schools are to publish how many pupils in Year 6 are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left our school at the end of last academic year:	54%
Percentage of of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left our school at the end of last academic year:	54%
Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year:	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

In the academic year **2017/18**, 7/12 of the money is given to schools in October and 5/12 in April. After reviewing the current needs of our children, the Department for Education guidance on the 5 key indicators across which schools should demonstrate an improvement, and our wider vision and plans for PE and sport, we plan to spend the premium in the following ways.

Academic Year: 2017/18	Total fund allocated: £19,450	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				% of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participating for all pupils in PE lessons	Purchase spare kits and draw string bag for each year group. Purchase washing machine/dryer.	£300	Full participation of all children.	New kit to be laundered and stored carefully.
To provide structured opportunities for physical activity at break and lunchtimes and around the regular curriculum timetable	Sports coach to support pupils every lunch time. Play Leaders to facilitate games/sports. Daily Mile/Activate/Brain Gym Change for Life Club	£4,600 N/A	Increased exposure of physical activity beyond discrete PE lessons. Improves healthy minds and behavior. Supports Change for Life Club and meets criteria of Active 30 minutes exercise outside of 60 minute per day.	Explore sponsorship for future kit and donations from home. Rolling program of training for pupil Play Leaders. To enable the role to continue in future, by making LSA role permanent.
To ensure indoor facilities can meet the needs to deliver the PE curriculum.	Resurface Primary Hall floor.	£2,925	Hall now fit for purpose to deliver quality PE curriculum.	PE provision can continue to be well resourced.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all pupils are fully aware of the importance of physical education and its impact on health.	<p>Subscription to the LA Sports Partnership.</p> <p>Rewards for effort, attitude and success in weekly assemblies, Sports day, end of year sports person, etc.</p> <p>Achieve at least Silver for Sports Mark.</p> <p>Cross curricular themes cover physical and mental health in a variety of areas. Themed assemblies provide additional coverage.</p>	<p>£2,100</p> <p>£200</p> <p>N/A</p>	<p>Participating in more tournaments and events. Wider range of pupils representing the school at events and broader range of events attended.</p> <p>Continue to be at least awarded Silver Sports Mark and aim for Gold award.</p> <p>Planning enables pupils to understand a holistic overview of physical and mental health.</p>	<p>Review the leadership of PE across school.</p> <p>Continually revise curriculum to ensure PE and PSE is high priority across school.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The provision of outdoor leadership /activity session training for staff. (Teachers / LSA)</p> <p>The provision of gym leadership training for staff. (Teachers /LSA)</p> <p>Access to CPD</p>	<p>Source and book outdoor/activity training for staff to deliver the curriculum and upskill the staff.</p> <p>Employed specialist gym coach to deliver INSET training alongside teaching pupils across school.</p> <p>Attendance to conferences, PLT meeting and relevant CPD by PE leaders and identified teachers.</p>	<p>£2,725</p> <p>£500 / term</p> <p>£500</p>	<p>Booked orienteering inset training for all staff to be confident in delivering this aspect of the PE curriculum. School has been mapped for orienteering and pupil workshops are in place for summer term. Year 2 have completed a series of gym sessions and teachers feel confident to deliver this program of study in the future. Staff have attended CPD that has upskilled them in delivering quality PE to their year groups. For example: Start to Move, Orienteering, etc.</p>	<p>Staff will be upskilled in order to deliver gym effectively.</p> <p>Utilise more specialist support from Huntcliff (Secondary provision).</p> <p>Gym coach to support other year groups to upskill teachers for future teaching.</p> <p>Continue to work in partnership with other schools and network to ensure staff CPD is kept up to date.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



To ensure that specialised opportunities beyond the curriculum that can be accessed by all pupils	Source and book activities provided by external providers such as rock climbing, orienteering, cheer leading, sailing, Quidditch	£2,000	Activities to take place in the summer calendar. Quidditch goals made and ready for use.	Share and broker expertise across local clusters.
Key indicator 5: Increased participation in competitive sport				% of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce football teams to compete at local level and beyond matches.	Sports coach to train both teams. Purchase football kit	£1,000 £550	Boys and girls football teams established and entering competitions. Kit purchased	Continue to restructure LSA deployment in order to sustain quality provision. More children
Ensure that school enters all planned sports partnership festivals throughout the year that compete at local level.	Employ sports lead to coach children to develop their skills to compete. Support Cross Country LA event Transport to and from venues and release cover for coach.	£1,000 £50 £1000	Additional coaching taking place after school to support competition training. Children selected for the second round of this event. Transport has been provided to ensure all events attended.	developing an enthusiasm for sport and appreciating the competitive nature of sport and relishing participation of sports. Utilise campus minibus to ensure that more events can be attended.