



SALTBURN
Learning Campus

All Learners Always Learning



Marske Mill Lane, Saltburn By The Sea, Cleveland, TS12 1HJ

Tel: 01287 621010 Fax: 01287 621011

enquiries@slc.rac.sch.uk www.saltburnlearningcampus.co.uk

Executive Headteacher: Mr P Eyre Head of School (Saltburn Primary School) Mrs C Chadwick Head of School (Huntcliff School) Miss L Wilkinson

26th October 2018

Dear Parent/Carer

As we're already through the first half term of the academic year, I am writing to update you about changes to the structure of the Saltburn Learning Campus Governing Body and some of the work it has undertaken over the last year.

Structural Changes

The Governing Body is responsible for the strategic direction and development of both Saltburn Primary and Huntcliff Schools, and the campus. To ensure the Governing Body is fulfilling this objective to the best of its abilities, we worked closely with the National Governance Association, which is the national membership organisation for state funded school governors and trustees in England, to carry out a review of our structures and practices.

This review commented on the strong commitment and work of the Governing Body, but equally produced some recommendations that would help sharpen our practices in developing both schools.

One of the primary changes has resulted in a change to the main Committee Structure, which previously consisted of:

Committee	Responsibilities
Full Governing Body	Oversight of overall campus finances, standards and governance.
Resources Committee	Oversight of school finance and staffing
Curriculum, Achievement & Progress Committee	Monitoring and evaluation of teaching and student progress, standards, and welfare at both schools.
Community & Inclusion Committee	Monitoring and evaluation of safeguarding and community interaction across both schools.





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The new structure will consist of the following main committees:

Committee	Responsibilities
Full Governing Body	Oversight of overall campus finances, standards, governance, community interaction, and inclusion/safeguarding.
Resources Committee	Oversight of campus/both schools finance, premises and staffing.
Saltburn Primary School Effectiveness Committee	Monitoring and evaluation of SPS leadership, teaching, and student progress, standards and welfare.
Huntcliff Effectiveness Committee	Monitoring and evaluation of Huntcliff leadership, teaching, and student progress, standards and welfare.

NB: other committees exist to oversee staff pay and ad-hoc issues such as appeals, etc, which will continue.

The Governing Body has always carried out the various elements highlighted above, but we feel the new structure will enable us to focus our attention better on these areas, specifically within the two schools.

Further changes will be implemented over the next few months and we'll keep you updated on the impact of these.

Governor Update 2018

Campus Vision

The Governing Body has developed a Strategic Vision for the Campus, which is attached for your reference. The Governing Body will continue to evaluate and monitor performance against this vision, whilst also regularly reviewing the vision itself to ensure it fulfils the ambition of the two schools and the campus.

Resources

The Governing Body has looked extensively at the financial position of the two schools in light of the wider economic challenges facing the education sector. The Governing Body will continue to be vigilant and work hard alongside staff, to ensure that both schools remain financially robust moving forward.

Governors also evaluated the impact of Pupil Premium funding across the school both from a financial and student progress perspective.





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Curriculum Achievement & Progress

Governors considered developments in both Saltburn Primary and Huntcliff Schools in the last year and learnt about staff efforts to ensure the smoothest possible transitions between phases and schools. A presentation on the Huntcliff Key Stage 4 Options by an Assistant Head gave us valuable information and opportunity to ask questions.

Individual Governors have also been tasked to make monitoring visits to the schools to see the implementation of the School Development Plan. Full reports were produced on the teaching of phonics in early years and on the improving GCSE results of the Humanities Department. It is intended to increase the number and range of monitoring visits in the next year.

Governors were pleased to receive the Saltburn Primary School Ofsted Report last Summer, which highlighted the strengths of the school.

Community & Inclusion

Governors supported staff in completing an audit of safeguarding practices and processes across both schools and monitored the impact of these practices.

Membership Update

There have been several changes to the Governing Body over the past 12 months and we would like to express our thanks to members that have left the Governing Body in 2018, who have provided valuable support over the years, including Catherine Jukes, Sarah Hambley, and Caroline Chadwick.

We also welcomed new members including David Hannah (Parent Governor), Ruth Kirby, David Robinson (Staff Governor), Elisabeth Marsden, Sarah Hale, and Kate Murray.

Governors take their responsibilities very seriously and work closely with staff, partners and stakeholders to ensure both schools can serve their students accordingly.

Yours sincerely

Richard Dowson

Chair of Governors, on behalf of Saltburn Learning Campus Governing Body





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Campus Mission

We passionately believe we are all learners, always learning and our Campus mission is to enable all our 3-16 year old learners to be prepared for a successful and fulfilled life as responsible and actively contributing members of society

Campus Values

Our “LEARNER” values embody the characteristics we model, foster and develop.

- Listen – We explore new information and respect others
- Engage – We commit to being fully in the moment and developing self-discipline
- Accept – We accept our responsibilities to ourselves, others and the community
 - Reflect – We look back, so we can move forward
- Nurture – We support others, regardless of difference, showing kindness and care, allowing us all to shine
- Enable – We inspire others to realise their potential and empower future leaders
- Repeat – We demonstrate resilience and a growth mind-set, persevering when challenged

Campus Aims 2018-2021

To reach our mission we have set ourselves the following aims;

- Develop the highest standards of creative, evidence based teaching in all educational phases
- Continually improve learner outcomes for achievement and progress
- Ensure that the curriculum provides the necessary stepping stones for every learner to reach their next educational stage and maximise potential for further training and ultimately employment
- Amplify our involvement with the community to support each other and be proud of our local area
- Focus on the wellbeing of every individual connected with the campus to support healthy minds as well as bodies
- Create a financially and environmentally sustainable organisation with the facility available for all in the community

