



SALTBURN
Learning Campus

All Learners Always Learning



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Executive Headteacher: Mr P Eyre Head of School (Saltburn Primary School) Mrs C Chadwick Head of School (Huntcliff School) Miss L Wilkinson

28th September 2018

Dear Parents and Carers,

On behalf of the governing body and all staff at Huntcliff School I would like to thank those of you who gave us feedback on what we do. The questionnaire we sent out to parents and carers at the end of the term was the first time we have had a whole campus approach to feedback and the first of what we hope will be an annual parent and learner voice survey so that we can accurately gauge the views of our stakeholders and respond to any concerns – working to make both schools at the campus even better. As I have said before as “all learners, always learning” our very clear aspiration is to continue improving what we already believe is a fantastic educational environment for your children. As we had expected this summer saw significant rises in our Y11 outcomes in all key measures and we anticipate this pattern to continue in the coming year. 20% of all our grades were the new, highest level 7-9s with 13% of our learners achieving at least 1 grade 9.

We received 35 responses from parents and carers and I am hopeful that next year will see a greater proportion of responses from our stakeholders as we value the feedback and honest reflection of all from all of our parents and carers.

The two headings in our questionnaire are Pastoral Care and Safeguarding, and Teaching and Learning which are of equal importance to the campus. The statements used are those which Ofsted use to gather information for inspections and a few additional questions to help us further improve.

Pastoral Care and Safeguarding: 73% agree that

My child is happy at Huntcliff

My child feels safe at Huntcliff

Huntcliff provides a safe and welcoming environment

My child is well looked after at Huntcliff

The school ensures the learners are well behaved

The school deals effectively with inappropriate behaviour and bullying

The school responds well to any concerns I raise

Teaching and Learning: 74% agree that

My child makes good progress at Huntcliff

My child is well taught at this school



I am happy with the standards my child is achieving as an individual

I receive valuable information from Huntcliff about my child's progress

My child receives appropriate homework

Huntcliff is well led and managed

I would recommend this school to another parent

Summary of parent/carer view

Below are the comments which parents and carers provided about what they felt we did well. The exact quotes have been included.

Support to older students re careers/transition

Extra curricular activities

Committed staff giving high levels of effort

Staff responsive and approachable

Support to Y11 in final year

Information given out well

Child enjoys school as teaching staff are helpful and friendly

SEN extremely helpful

Any concerns re son's dyslexia always acted upon by them

Good communication

Issues acted upon

Approachable school

Son joined Huntcliff in January from another school. Wasn't easy for him but we got lots of support from YTLs and Pastoral Leader

Impressed with Headteacher

Good atmosphere

Behaviour standards

After school activities

Since daughter started she has enjoyed every minute

Have recommended Huntcliff to parents

Letters/communication improved dramatically

Excellent teachers and support staff (make sure they stay!)

Pastoral care exceptional

(Staff) approachable to parents

Teaching

Goal setting

Some staff very committed to wellbeing and progress

DofE staff go above and beyond

Child has settled in nicely and is happier and joins in more

Keeping parents updated with all info through Insight email and texts

Mission statement strong and well embedded

Standards of uniform maintained (hoodies under blazers shouldn't be allowed)

PARS Insight - good tool to understand and manage homework

School has encouraged child to become the best she can be. School has pushed her when she requires it and helps her when needed

Outstanding English teachers

Teachers really want students to engage and do well

Facilities good, catering

Individual teachers with enthusiasm and encouragement

Provides a safe and secure environment

School really cares for all students and you can always get in contact with a member of staff

Communication

Good nice teachers generally giving good amount of homework

Safe environment

Helps new students settle in

Pastoral care

Good physical environment

Good teaching

Teachers know the students very well

Good communication

Child loved every day of Huntcliff

School provides stimulating safe happy place

Below are the comments which parents and carers provided about what they felt we could do better. The exact quotes have been included.

Number of supply teachers

Unclear of role of EHT

Number of staff leaving/moving position

Inconsistency in use of PARS

Ensuring standard of uniform is kept up

Communication

Issues re supporting son's needs not communication to all teachers

Toilets in a bad state according to son

The amount of things son has to carry in bag is bad for posture - locker too far away

Poor standard of teaching

Turnover of staff

Poor morale in school

Better communication with teachers

More encouragement, less punishment

All teachers to use PARS homework page

Tackle bullying better

Staff turnover a concern

Lots of hard work but not a lot of fun activities - end of year party/disco?

More info to parents

Stop exodus to Bydales

Staff turnover seems high in recent years

Improve lunch system - long time waiting and getting a seat and having time to eat lunch

Lessons in life skills/mental health would benefit weekly rather than RPE

Homework is appropriate though transition period when options are chosen and agreed to them starting meant son was still receiving lengthy homework tasks he had no interest in

Communication with parents re progress (2 a year not enough to address problems)

Improved communication between school and parents and between staff

Respond more effectively about concerns raised with staff re SEN support

More focus on stretch and challenge

Assessment and target setting criteria for dyslexic students

Consistency in use of PARS for homework

Enrichment activities increased

Keep encouraging learning for everyone

System where parents can pay online and see food choices at school

All teachers mandated to update PARS with homework

Forms to be split with children from all years

More communication about extra lunchtime/out of school activities as son doesn't communicate to parents

Have opportunity for parents to drop in to speak to teachers to discuss issues/concerns

Earlier communication about school events

Homework is requested for the following day which I feel is unfair

X 5 1 hour lessons instead of the current 6

Behaviour on corridors improved - lots of shoving

More understanding of adopted children's needs - no specific support for needs and inclusion is an inconsistent resource (child feels invisible)

More teaching staff involvement in the PTFA (Huntcliff)

More after school clubs

Moving up a set in a subject - have rang and emailed about being challenged in maths

Child finds the school boring and not challenging

School could possibly be aware of rumours that around in the community which may affect the reputation of school

School bus

Recognise if students are doing well - move up sets

No homework due for the next day

Better support for more able

Higher turnover of teachers rather than worrying

Poor languages (no trip - only Spanish offered)

More ambitious with school trips

More information for parents on activity options and after school clubs

More sports

Unable to get on PARS - better system to track homework

Less supply teachers

More after school clubs

Music to be taught after school

Overall response

We have tried to be extremely honest and transparent in this our first venture and provide unabridged feedback. We are delighted with the general overall impression of satisfaction and positive comments. However, we have noted and taken on board the areas of concern but are also conscious that with the number of responses this is just a small proportion of our parent and carers views.

One thing that is important to note is that the view felt that there is a high incidence of supply and staff turnover is quite prevalent but that this is simply just not the case. All schools from time to time have supply teachers, sometimes to cover such things as staff absence or maternity covers or perhaps when they have not been able to appoint a member of staff they feel is strong enough for the school. This is invariably temporary but is a challenge in today's landscape where teachers are often in short supply, particularly in some areas. Statistically Huntcliff School has high staff stability, and low rates of supply. This being said last year we did have some temporary staff in languages until we could appoint fully, which we have now done, and similarly in maths. We currently have no supply staff in school other than to cover colleagues having babies which I am sure you will all support. In addition, those colleagues who have left the school have done so after many years of service, invariably to promoted posts and after development through the school leaving with our thanks and well wishes and always keeping in close contact with the school.

We continue to endeavour to be our very best – and would politely request that any concerns of the nature shared are raised with the school so that we can address them in a supportive and timely fashion. We will be reviewing our processes in light of this feedback. We genuinely want to keep getting better and as a result, I really hope the honesty shared here can be supported and that parents and carers will continue to work in partnership with us moving forward.

Finally congratulations to Mrs S Ballinger-Howe, Mrs R Jackson and Ms A Cook whose names were drawn at random out of a hat to win a £30 gift card, you will be receiving this shortly.

Yours sincerely,

All the staff and governors at Huntcliff School