



SALTBURN
Learning Campus

All Learners Always Learning



Marske Mill Lane, Saltburn By The Sea, Cleveland, TS12 1HJ

Tel: 01287 621010 Fax: 01287 621011

enquiries@slc.rac.sch.uk www.saltburnlearningcampus.co.uk

Executive Headteacher: Mr P Eyre Head of School (Saltburn Primary School) Mrs C Chadwick Head of School (Huntcliff School) Miss L Wilkinson

Dear Parents and carers,

On behalf of the governing body and all staff at Saltburn School I would like to thank those of you who gave us feedback on what we do. The questionnaire we sent out to parents and carers at the end of the term was the first time we have had a whole campus approach to feedback and the first of what we hope will be an annual parent and learner voice survey so that we can accurately gauge the views of our stakeholders and respond to any concerns – working to make both school's at the campus even better. As I have said before as "all learners, always learning" our very clear aspiration is to continue improving what we already believe is a fantastic educational environment for your children. As we had expected this summer saw continued excellent outcomes across all our key phases of the primary school and a very positive Ofsted inspection.

We received 63 responses from parents and carers and I am hopeful that next year will see a greater proportion of responses from our stakeholder as we value the feedback and it is difficult to get a true and honest reflection of all of our parents with such a small sample. The two headings in our questionnaire are Pastoral Care and Safeguarding, and Teaching and Learning which are of equal importance to the campus. The statements used are those which Ofsted use to gather during inspections and a few additional questions to help us further improve.

Pastoral Care and Safeguarding: 86% agree that

My child is happy at Saltburn Primary School
 My child feels safe at Saltburn Primary School
 Saltburn Primary School provides a safe and welcoming environment
 My child is well looked after at Saltburn Primary School
 The school ensures the learners are well behaved
 The school deals effectively with inappropriate behaviour and bullying
 The school responds well to any concerns I raise

Teaching and Learning: 89% agree that

My child makes good progress at Saltburn Primary School
 My child is well taught at this school
 I am happy with the standards my child is achieving as an individual
 I receive valuable information from Saltburn Primary School about my child's progress
 My child receives appropriate homework
 Saltburn Primary School is well led and managed
 I would recommend this school to another parent

Summary of parent/carer view

Below are the comments which parents and carers provided about what they felt we did well. The exact quotes have been included.





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Good variety of activities. Managing pupils behaviour on the boundaries of school ie bus stop. Good use of technology

Varied communication methods

Keep parents informed about events within school.

Welcoming and nurturing staff. Good learning environment and resources.

Great positive outlook at all times.

Children always seem happy and safe because of this.

Driven to achieve goals.

Teaching staff are excellent and very approachable.

Safeguarding - I'm very happy to leave my children in your care. Involving family in school life.

My daughter enjoys the variety of things on offer at school. She particularly enjoyed the volleyball competition.

Enforcing school standards within pupils.

Making pupils feel safe and secure.

Good teachers.

Staff recruitment - great pastoral care ensuring children have a welcoming environment and they enjoy coming to school.

Very happy with transition period between years.

Staff recruitment - you seem to employ staff who demonstrate the values of behaviour at the school.

Staff promote good pastoral care ensuring the children have a warm and welcoming environment.

Each teacher our children have had have really helped them develop their general confidence and dealt with their individual needs in this respect, which we very much appreciate.

Year 1 merit based system seems to be a really positive start for the new school year - it is already working well!

Taking the children outdoors - learning outside the classroom - this is fab!"

Some of the innovative teaching methods.

Lots of extracurricular activity when the parents could come to school to join in the learning.

My daughter has been well supported this year (and other years) to overcome problems with her learning and this is ongoing

Overall very positive experience at Saltburn Primary. My daughter has loved her time with you and especially her teachers who have been extremely supportive.

Excellent communication with parents.

My child always seems happy in school and makes good progress.

My child hasn't attended the school for a long period of time, but in the time he feels safe, happy and is clearly learning. I've received lots of useful information and so far I'm impressed.





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The nursery facilities are excellent, as stated, the outside area is well equipped and well utilised.

My son really enjoys being part of choir and gardening club and the school does well offering a variety of activities.

Teaching is generally strong and standards are improving in consistency."

Teacher X is an outstanding teacher. My daughter has not only grown in confidence, but has progressed in her achievements this year, under their teaching - fantastic!

Excellent balance between fun and learning/structure.

Children happy and like teachers. Any issues raised are addressed.

Year 6 has been a great team this year. I have been really impressed with all the staff.

Pride in welcoming, nurturing environment.

Comprehensive observation of our child's strengths and good feedback.

Offer a great environment with lots of varies activities. Very child centred staff with a great attitude towards the children and their learning/progress.

A reassuring introduction to a more formal learning environment/journey.

Build confidence with care.

Fantastic teachers - really know the students well and adapt the learning environment to suit their needs.

My child has had an amazing year and enjoyed her first year in the school.

Treat every child as an individual. Everyone is happy and enthusiastic about their job and all the children

My son has come on leaps and bounds after starting at Saltburn Primary. With help from Speech Therapy and consistency at school with his sounds, he has made huge progress and can confidently say tricky sounds like 's'.

Staff have all gone above and beyond to assist my son with his sensory difficulties and helped him to have less anxiety and take part in eating new foods.

I think overall the school is working well for all my children.

Good pastoral care

Good reward schemes for achievement - reading, merit points. Appropriate challenge - especially in maths.

Keep my child safe.

Provide opportunities for parents to be involved in school events. Make learning fun.

We especially appreciate that my son's teachers were incredibly approachable at all times.

They kept parents informed via informal chats, email/newsletters and the regular use of MarvellousMe. Being kept informed as a parent is important to us as we can then continue with the learning at home as our son is not very forthcoming with information about this.

My son has been involved in a number of sporting events and initiative this year (cricket at the club, badminton at the Leisure Centre) which he has thoroughly enjoyed. There appears to be a diverse range of activities and clubs that the children can attend. A timetable of these sent home would be lovely, as my son doesn't always let me know what's on and when!

School sports day and family picnic are two incredibly well organised and enjoyable days.





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My daughter has enjoyed all of her year with Teacher X. They are a brilliant teacher and I have watched my daughter's confidence and ability progress under their guidance. I hope we are lucky enough to get Teacher X again.

Bookbucks work really well. My daughter has enjoyed saving them up and spending them on things from a list the class devised.

She has always really enjoyed show and tell.

Our son Joshua is doing well at SLC. We are really happy with the progress he has made in Y1.

We find teachers friendly and approachable."

Support for children communication with parents.

Teacher X in particular this year has given our son a sense that learning can be fun and he has responded well to this. The teacher is on the children's side.

Brilliant structured yet fun year, my daughter has thrived this year.

Good teaching quality, consistent processes to ensure safeguarding. Good after school activities and trips.

Positive atmosphere.

Addresses any concerns promptly. Parental involvement.

Ensures enjoyment so children like coming to school.

Lovely environment

Lots of opportunities.

This year my son had a lot of confidence issues, issues with his reading and writing. I feel Teacher X helped my son overcome his confidence issues. And they helped me with giving me work and tasks to do at home with him. They're a great teacher.

Organising us for moving into the next year group.

Listen to concerns and act upon them.

Always there to help.

Good teaching/staff.

Both my boys love going to school.

Using engaging cross-curricular topics e.g. Fire of London.

Exposure to range of experiences and activities e.g. theatre trips, cricket experience, different clubs.

Using different teaching techniques to ensure children fully grasp basics of Mathematics.

Enthusiasm and atmosphere. Carol service.

School play.

End of term celebrations.

Both my children have no issue on a morning getting up and going to school which tells me they are in an environment they enjoy. Both are making excellent progress and each week you can see a development in them.

Listen to any concerns the parents may have and respond promptly. Develop the children's confidence with regular show and tell. Inventive ways to keep the children motivated.

Reading every day and pushing the children to be their very best.





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My son thrives off praise and it massively builds his confidence which he needs as he lacks this so much at school.

I think you're a great school. Communication is fantastic.

Lots going on, very friendly staff.

The school provides a welcoming, friendly and safe environment.

As parents we receive good feedback from the school and are kept up to date through email and MarvellousMe mediums.

We are confident that our daughter is receiving a good education.

Well behaved children.

Good reputation

Kind and helpful staff

Below are the comments which parents and carers provided about what they felt we could do better. The exact quotes have been included.

Offer equal teaching time to each pupil.

Appreciate what parents have to say.

Less time watching DVD's.

Never become an academy.

When moving a child from their friends to go into a different class - offer a reason that displays consideration has been given.

More notice for parents about events so they can arrange time off work and/or childcare. Communication is not great. Receptionists let the whole school down. They are the first port of call and are rude. Keep you waiting and miserable.

Communication is sometimes a little haphazard - would be nice if there was at least one channel where everything was sent through. Currently I feel like I need to keep watch on email, Facebook, Twitter, MarvellousMe, text. And also hard paper copies of relevant info. I also don't think sweets/chocolate should ever be given out as rewards and don't agree with the 100% attendance treats, some children just get poorly and shouldn't feel impelled to come to school and spread germs.

Although I think this has improved I would like to see more out of the classroom learning e.g. an educational trip each term. However on the whole I am happy with the school.

Communication is poor and varies across email/social media. Use of MarvellousMe should be for pupil's achievements rather than general announcements.

Stop giving sweets as rewards.

Give children more time to eat lunch.

Please expedite the process to pay for after school clubs/tax free childcare.

Stop rewarding children for 100% attendance, which is not within their control. Children should be rewarded for their efforts and personal achievements, not for having the good fortune to be fit and healthy - and my daughter is regularly one of those children, how lucky we are. Would much prefer children in poor health receive a treat.





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Communication still seems adhoc - some via email, some via MarvellousMe, and often has to be corrected and sent again.

More communication with parents and building good relationships.

Encouraging children to try other activities in the classroom to discover new interests and inspire.

Consistency when resolving issues raised. Personally we would like to see more use of MarvellousMe, not just generic messages.

Checking reading records and comments from parents to ensure children are receiving the right levels for home reading."

Regulate homework - every week (sometimes you go weeks with no spellings etc, then when they do get some you miss it). Only have maths homework, need literacy too.

Communication with parents has always been an issue, parents seem to get to know information very late. It often felt we were kept in the dark until the last minute. If decisions were made earlier and parents informed they would feel more involved.

Homework - children shouldn't receive homework over the school holidays (other than reading). They need a break! Projects over the summer holidays for instance seem unnecessary.

My son is often concerned that poor behaviour in other pupils disrupts his learning.

Uniform standards should be enforced consistently to encourage pride in the school.

Perhaps more after school activities sports wise but not always competitive i.e. trampolining.

In Nursery perhaps some 'fun' homework - I've seen some letter writing books at some nurseries that are really good.

Term updates on progress and suggestions on what parents can do to assist progress.

It doesn't always appear that the staff are supported by the management.

As drop off times/pick up are often busy - maybe a home/school book option or box that carers or parents could pop a note in with any issues or concerns for the day that could be checked or followed up with staff/carers or just signed/acknowledged, as might relieve that pressure to catch teacher/TA at bus hand over time!

Too many methods of communication, email, MarvellousMe, letter and Facebook - difficult to keep up and different messages on each. One consistent channel of communication and others a bonus.

The teaching staff in Nursery has changed a lot and the children can't make therapeutic relationships and bonds because as soon as they do it seems like that teacher moves on. Unfortunately the teaching staff don't seem to stay very long and the kids need consistency. There has been several new teaching support faces during my son's nursery time, so as soon as strong bonds are made, the staff member moves on."

I think things that aren't that important i.e. what you wear or look like are more important than how the children feel.

I think that communication is not very good at all.





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Our daughter has occasionally come home upset that she hasn't had someone to play with. This is sometimes because she hasn't been able to find her friends outside. It may be useful to have some Year 6 monitors or meeting points to help the younger children in these situations.

I know after school clubs are available but places are limited - perhaps more availability would be nice - I know this puts pressure on staff but perhaps some parents may be happy to help - I would!

To continue with regular communication with parents.

MarvellousMe - seems a good concept but not fully executed and duplicates so much information.

I'd find it useful if I could see weekly spelling test results here and find out which if any words were incorrect. My children and I invest so much time each week in spellings and receive no feedback unless I continually ask. It feels like we're going through the motions. Christmas play - My daughter's year group have spent 2 years on the floor beneath the stage, not in costume, not really taking part and unseen unless parents were lucky enough to get front row seats. For 2 years I have watched a year group on stage that I am not a parent of! Surely this is a mistake or an oversight? Please let them be involved this year and let them on stage, and let us see them!

We would like the school to stop incentivising good behaviour and achievement with sweets and ban parents bringing in sweets for birthdays. It undermines the school's message on healthy eating.

We are unhappy that my daughter has been separated from her friends again going into Year 4. She was happy and settled. When we raised this we received very little support or assurances.

More opportunities for parents to build a relationship with the teachers.

Invite parents to much more to enjoy activities with the children.

Encourage volunteers to help with reading.

Better communication (not just operational info).

Just carry on doing what you're doing. More opportunities for art.

A volleyball club.

More place available to access science club.

A long/wavy slide that comes out of the wall.

More opportunities to ensure every child is recognised for their talent/achievement.

I don't always feel like I know what's happening, it might be nice to have a parent's consultation or informal drop in towards the end of the first term - so that we can be aware of progress throughout. The end of term activities - sports day and picnic and drop in may be better spread over a couple of weeks - it was too much leave off work for me to put in one week so I missed some events.

I would prefer PD days to not be at the start of term, makes childcare arrangements more arduous.

Everyone to go into same entrance and exit.

Both boys say they would like more PE equipment.





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More opportunities for Art & Design activities.

Putting into practice the healthy eating education, try reducing the amount of sugary desserts on offer on a daily basis.

A very practical one - ensuring the toilet soap dispensers have liquid soap in them - this would encourage more hand washing, less bug spreading, less days off school!"

Smaller class sizes

Maybe some kind of app to see what your child's progress is while at school. I have friends that get a daily message with how positive, neutral, needs work, notes, rated on certain things for if they have been good – My son comes home most days and can't tell me what he's done.

Better sporting structure with inviting facilities.

I have used a scale system for agree/disagree answers. This school needs to start seeing the pupils as individuals rather than statistics.

You need to stop the disruptive children from distracting those who want to learn.

More events for families to come and see the children enjoying the events.

Overall response

We have tried to be extremely honest and transparent in this our first venture and provide unabridged feedback. We are delighted with the general overall impression of satisfaction and positive comments. However, we have noted and taken on board the areas of concern but are also conscious that with the number of responses this is a relatively small proportion of our parent and carers views.

We have particularly noted many comments on communication, both positive and negative so we will be reviewing our processes to see if they can become simpler and more streamlined.

We continue to endeavour to be our very best – and would politely request that any concerns of the nature shared are raised with the school so that we can address them in a supportive and timely fashion. We are not perfect, and although it is a fine ambition are unlikely to ever be. We genuinely want to keep getting better and as a result, I really hope the honesty shared here can be supported and that parents and carers will continue to work in partnership with us moving forward.

Yours sincerely,

All the staff and governors at Saltburn Primary School



